



**THE BRITISH SCHOOL IN THE NETHERLANDS
LANGUAGE CENTRE**

CAMBRIDGE CELTA: INTERVIEW TASK

Name

Date.....

Dates of Course applied for:

This is a language awareness & analysis task. Please complete the task at home and send the document together with your application form.

The purposes of the task are: to form part of the selection process, and to give you as an applicant an idea of the nature of some aspects of the CELTA course.

You may need to refer to grammar or usage books; some suggestions are:
Swan: *Practical English Usage; Basic English Usage; How English Works* (OUP)
COBUILD *Student's Grammar* (Collins COBUILD)
Eastwood: *Oxford Guide to English Grammar* (OUP)
Leech: *An A-Z of English Usage* (Longman)

Alternatively, the following web site addresses may also be of use:

<http://esl.about.com/cs/grammar/>

<http://www.aitech.ac.jp/~iteslj/links/ESL/>

<http://www.edufind.com/english/grammar/index.cfm>

<http://www.chompchomp.com/terms.htm>

http://www.ruthvilmi.net/help/grammar_help/

Pre-interview Task : Language Awareness & Analysis

Please write your answers in the spaces provided. Use the reverse side of the sheet if you need more space. **If you use a reference book** to help you answer any part of the task, please **state the author, title and page number** as appropriate.

1 Verb forms

Write a short example sentence for each of the following verb forms. **Underline** the form, like this: present simple She works as a German teacher.

1.1 present continuous/progressive

1.2 present perfect

1.3 present perfect continuous/progressive

1.4 past simple

1.5 past continuous/progressive

1.6 past perfect

1.7 past perfect continuous/progressive

1.8 future perfect

2 Different future forms

List five **different forms** that can be used to express a future idea, **and** then write a short **example sentence** for each one, like this: *will* form, used for predictions eg Tomorrow *will be* warm and sunny in the south...

2.1

2.2

2.3

2.4

2.5

3 Other verb forms and constructions

3.1 List five examples of **modal verbs**:

3.2 Write an example of a **conditional sentence** that refers to the **past** in some way.

3.3 Rewrite this sentence so that the verb form is **passive**:
They are building a new bridge across the Thames.

3.4 Rewrite this sentence in **reported (indirect) speech**:
“Let’s go to Venice for our honeymoon,” Marion said to Charles.

3.5 Explain what the terms **real** and **hypothetical** refer to in connection with conditional sentences, and **write an example** of each.

3.6 What is the main difference between a **transitive** verb and an **intransitive** verb?

4 Nouns, adjectives etc

4.1 Give four examples of **countable** nouns, and four examples of **uncountable** nouns

4.2 Write out the **comparative** and **superlative** forms of these adjectives:

big	cool
expensive	tired
lovely	bad

4.3 What is the **difference** (if any) between these pairs of sentences?

4.3.1 Would you like some wine? / Would you like any wine?

4.3.2 I don’t like some vegetables. / I don’t like any vegetables.

4.3.3 She’s got a few friends. / She’s got few friends.

4.3.4 The students, who were lazy, failed the exam. / The students who were lazy failed the exam.

5 Functions

Identify the **function** of the following sentences, like this:

Would you like a cup of coffee? = an **offer**

- 5.1 If you help me with my tax return, I'll take you out for dinner.
- 5.2 If you touch that wire, you'll get a shock.
- 5.3 If you say that again, I'll hit you!
- 5.4 How about going to Greece this year for a change?
- 5.5 Could you close the door please?
- 5.6 Waiter, this meat isn't cooked properly.

6 Review

Complete the following sentences:

- 6.1 Continuous/progressive forms are constructed using the auxiliary verb and the participle.
- 6.2 Perfect forms are constructed using the auxiliary verb and the participle.
- 6.3 Passive forms are constructed using the auxiliary verb and the participle.

7 Pronunciation

Say these words and then mark where the **main stress** falls, like this: November

hotel Japanese application photographer develop
apply American photograph developmental career
enter regret impressive probability Japan

Now say the sentence below: what **differences in meaning** can be expressed by stressing different words? Give details on the reverse side of this sheet.

John didn't send me a letter from the States.

8 Vocabulary

An **intermediate learner** asks you to explain the difference in meaning between the following pairs of words. What would you say to her or him?

- 8.1 lend / borrow
- 8.2 thin / skinny
- 8.3 win / beat

8.4 old / elderly

8.5 tasteful / tasty

8.6 economic / economical

8.7 look into / investigate (a problem etc)

8.8 cancel / postpone

8.9 remember to do / remember doing

8.10 satisfying / satisfactory

I certify that the completed task is my own work:

Date and Signature